

Module Code: IE10-34B*

Module Title: Economics of Social Innovation

Faculty: Socioeconomy

Level: 10 Semester: Three Credits: 20

First year of presentation: 2023

Administering Faculty: TBA

Administering Faculty: Dr Mohamed Buhijji

Pre-requisite or co-requisite modules, excluded combinations:

Future Foresight Economy (IE 34)*

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and	80	160
Active Contribution)		
Practical classes/ Presentations/	<i>35</i>	20
(Module Project & Presentation)		
Inspiration Labs (Project Hubs)	<i>35</i>	20
Self-directed study, Set reading etc. (Student case studies)	15	-
Assignments – preparation and writing	<i>1</i> 5	10
Examination (Open Book) – Assessment	20	10
TOTAL	200	220

2.0 Brief description of aims and content

As part of Inspiration Economy, social innovation and social entrepreneurship are particularly important disciplines that can be understood through reviewing all the legacy created by society activists and world leaders through their social innovation and entrepreneurship programs that inspired communities and societies. The class would be having field visits, projects and success stories sharing that are going to be evaluated throughout the module journey.

3.0 Learning Outcomes 3.1 Knowledge and Understanding

The graduates at the end of the module will have acquired the necessary learning and experience that intellectually and pragmatically equip them with for bringing experts in the field of inspiration, problem-solving and community development. The following competencies are what the module targets to build in its graduates to expand their readiness for future challenges foresighted

i. Critically understand social innovation and how it can impact the type of socio-economic problems and set the proper strategic analysis and plan to create the suitable changes needed.



- ii. Review type of scenarios that eliminate the problems and being different outcome solutions.
- iii. Exploit the opportunities through effective strategic execution and integration with up to date community challenges.
- iv. Effectively show the milestone that would help to sustain a socio-economic outcome effectiveness.
- v. Apply critical thinking analysis and syntheses of the problem or challenge investigated.
- vi. Utilise future foresight tools to solve coming problems or capture early opportunities related to socio-economic development

3.2 Cognitive/Intellectual skills/Application of Knowledge

- vii. See opportunities using social innovation to solve, develop, improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- viii. Specialise in using social innovation in eliminating poverty, improving equality, and empower the vulnerable.
 - ix. Work on creating participatory community programs through social innovation.
 - x. Identify opportunities and work on improving of fostering collective social innovation strategies to maximise the successes from the management of change efforts.
 - xi. Adapt social innovation to deal with transition or transformation to the new state.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- i. Work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.
- ii. Illustrate how the observations and the opportunities depend on the different conditions of the field, and they play in the final outcome of socio-economic change.
- iii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.

3.4 General Transferable Skills

Having successfully completed the module, students should be able to:

- i. Identify, or exploit opportunities around the problem using social innovation.
- ii. Be Unique in research, and creativity, besides can work with diversified teams.
- iii. Demonstrate profound knowledge in the field of social innovation.
- iv. To synthesise and critically evaluate challenges, problems, ideas, opportunities and observations using social innovation.
- v. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.



4.0 Indicative Content

- i. Introduction to the Social Innovation and Social Entrepreneurship
- ii. Reviewing how Inspiration Economy Models integrates with Social Innovation and Social Entrepreneurship
- iii. Experimenting in the field using Social Innovation and Social Entrepreneurship in targeted communities
- iv. Researching how can Inspiration Economy Experts can benefit from Social Innovation and Social Entrepreneurship
- v. Creating Social Innovation and Social Entrepreneurship Projects

5.0 Learning and Teaching Strategy

	Topics covered	CILOs	Teaching Method	Assessme nt
1	Introduction to the Social Innovation and Social Entrepreneurship	i ii	Lecture/ Discussion	Active Participation
2	Reviewing how Inspiration Economy Models integrates with Social Innovation and Social Entrepreneurship	iii. iv.	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	Experimenting in the field using Social Innovation and Social Entrepreneurship in targeted communities	X, xi, xii,	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	Researching how can Inspiration Economy Experts can benefit from Social Innovation and Social Entrepreneurship	Viii, xiv	Research Analysis Application	Research & Active Participation
5	Creating Social Innovation and Social Entrepreneurship Projects	Xv, xi,v	Lecture/ Students Presentations, Discussion	Project Continuatio n

Open Book Exam

6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

7.0 Assessment Pattern



Components	Weighting (%)	Learning objectives covered
In-module assessment:	40%	
Taking Discussion Notes, Participation in Visits and Active Contribution Assignments Students Case Studies		1,2,3,4,5,6
Final assessment:	60%	
Module Project & Presentation	35%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

9.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M and Ahmed, D (2017) Breaking the Shield - Introduction to Inspiration Engineering (English) Archway Publishing -USA, ISBN-978-1480848061.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) The Defiance - A Socio-Economic Problem Solving (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 3

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving", AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 4

Buheji, M and Ahmed, D (2019) The Intent – Shaping the future of Poverty Economy, AuthorHouse, UK. ISBN- 9781728392455

Paper References

- 1. Buheji, M (2023) Reviewing the Impact of 'Entrepreneurship as A Social Change', International Journal of Management (IJM), 14(3), 2023, pp. 58-63.
- 2. Buheji, M (2021) Social Capital Role in Addressing Aging Parents Loneliness, International Journal of Management (IJM), 12(11), pp. 17-26.



- 3. Ebrahim, A; Buheji, M (2020) A Pursuit for a 'Holistic Social Responsibility Strategic Framework' Addressing COVID-19 Pandemic Needs, American Journal of Economics, Vol. 10 No. 5, pp. 293-304.
- 4. Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, Issues in Social Science, Vol. 7, No. 1, pp. 1-11.
- 5. Buheji, M (2019) Reviewing Implications "Poverty and Entrepreneurship in Developed and Developing Economies", American Journal of Economics, 9(5): pp. 268-271.
- 6. Buheji, M (2019) Social Innovation and Sustainable Entrepreneurship, A Book-Review, American Journal of Economics, 9(3): 154-156.
- 7. Buheji, M. (2018) Book Review- "Understanding Necessity Entrepreneurship", A Reflection on Book Review: "Institutional Case Studies on Necessity Entrepreneurship", Issues in Social Science, Vol. 5, No. 2. pp. 54-60.
- 8. Buheji, M. (2018) Book Review- Entrepreneurial Neighbourhoods Towards an Understanding of the Economies of Neighbourhoods and Communities, Journal of Social Science Studies, Vol. 5, No. 2, pp. 207-209.
- 9. Buheji, M (2020) Geographic Influence on Innovation and Entrepreneurship Spillovers, Research in Business and Management, Vol.7, No.2, pp.1-5.
- 10. Buheji, M (2019) Shaping Future Type of Poverty The Foresight of Future Socio-economic Problems & Solutions Taking Poverty as a Context- Beyond 2030, American Journal of Economics, 9(3): 106-117.

Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- **a)** Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- **c)** Case Studies of both Inspiration Economy and similar concepts that lead to love models creation that influenced the socio-economy.

10.0 Module Team

To be announced once HEC give provisional approval

Dr. MOHAMED Buhijji Professor FAIZ Galloui Professor NADA Trunk Dr. DUNYA Ahmed

Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board) Email: buhejim@gmail.com



UNIT APPROVAL

Faculty	Dean /Director	Date
	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
1	June 2	
	2. Mr(Director Quality Assurance SIAS)	
	To be recruited once HEC grant provisional approval for SIAS	
	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
2	Signature	

Seen and noted

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	Signature	
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Library	Print Name	
	Pending Recruitment after HEC approval	
	Signature	
ICT	Print Name	
	Pending Recruitment after HEC approval	
Quality Office	Signature	
Quanty Office		
	Print Name	
	Pending Recruitment after HEC approval	
VRAF (Director	Signature	
Finance) SIAS		
	Print Name	
	Pending Recruitment after HEC approval	

